

Chief Electoral Officer Directives for the Employment of High School Students in an Election

(Elections Act, R.S.N.B. 1973, c.E-3, s. 10 and 10.1)



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Background

Elections NB has been given an enhanced mandate from government to promote knowledge about democratic institutions and practices in the province and to provide greater public awareness about elections, particularly among young New Brunswickers.

Allowing students to work in elections will benefit Elections NB by expanding its access to a larger pool of workers with more advanced language and technical skills than many of their elders. It will also benefit the students who work and the education system by encouraging students to:

- Apply theoretical knowledge with practical knowledge in coming face to face with the reality of the democratic process in Canada;
- Become active citizens;
- Gain a better understanding and awareness of the democratic process and the issues, and the workings of the basic infrastructure of democracy that is our electoral system.

Elections NB believes stronger and more informed youth will make stronger communities. It also develops a sense of accomplishment and purpose and youth gain a better understanding of and sensitivity towards their own community issues. Young people who volunteer as election officials during Advance Polling Days and Elections Day will not only be applying their theoretical knowledge from the classroom but acquiring the practical knowledge within their own community. This is the hallmark of participatory learning and a great example of community service.

In addition, students are helping to meet vital community needs which are some of the hallmarks of responsible and engaged citizens in our society. Citizenship education, in part, requires learning how democratic and governmental institutions work, our collective responsibility and commitment to keep them working, as well as learning about our rights and freedoms.

Elections NB will be offering high school youth the opportunity to become actively involved during election periods by selecting students currently enrolled in a high school social studies prescribed course (elective or compulsory) or locally developed course and who meet the required criteria set out in this directive. Note: Examples of prescribed social studies courses include: Modern History, Canadian History, Native Studies, Law, Political Science, Geography and Economics. Locally Developed courses that fall under the umbrella of social studies are eligible as well.

Procedure:

The Chief Electoral Officer (CEO) and/or the Manager of Policy and Development submits the CEO Directive for the Employment of High School Students in Elections in English and French to the Department of Education and Early Childhood Development Learning Specialist, K-12 Social Studies, to receive permission to contact the District School Superintendents.

The Chief Electoral Officer sends a letter to each School District's Superintendent to obtain permission for the ROs to approach the Principal of the High School.

Once permission is obtained from the Superintendent, Elections NB will notify the Returning Officers (RO) by e-mail, and attach a list of High Schools by School District and of the RO or ROs within the respective School District.

It will then become the responsibility of the RO to contact that particular High School. If there is more than one RO in that particular School District, then it becomes the responsibility of these RO's to arrange with each other who will be responsible for contacting that particular High School.

The RO arranges to meet with the principal(s) and provides all relevant information: a list of positions opens to students during the election period, a description of the job duties, skills required for the positions, other related information and their contact information. The principal will provide this material to the applicable social studies teachers.

Interested social studies teachers will be responsible for communicating to their students the details of this opportunity offered by Elections NB. The teacher will also communicate to the students the opportunity to apply their theoretical knowledge with practical knowledge by becoming involved in the election. The teacher will outline the academic requirements for participating and the necessary permissions.

Before a student applies to work during the Election, they will first need written permission indicating they are academically able to miss the regular class time. This permission is to be obtained in writing from ALL of their subject teachers. Once this approval is given from their teachers they must obtain permission in writing from their parent(s)/guardian(s)/wards using the C 02 621, *High School Student Permission Slip*. This written permission is then submitted by the student to their social studies teacher.

When the social studies teacher receives the completed C 02 621, *High School Student Permission Slip* from the student(s), it will then become the responsibility of the student(s) to submit their resume along with a copy of the permission slip to the returning office. This can be done in person, faxing or by mail.

The RO will review the applications ensuring each one has the permission slip attached, and forward any student applications to other RO's by courier, should the student want to be considered for work in another electoral district. (They may attend school in one district but live in another).

The RO will interview only those applicants who appear suitable for the open positions. If a student(s) is selected, the RO will contact the social studies teacher to inform them which student(s) was/were selected.

The RO will contact the student directly to let them know they have been selected and confirm their availability. Once this is confirmed, the RO will make the necessary arrangements for their training and employment.

The RO will then inform the social studies teacher(s) the dates that the student will be absent from school and the student will be responsible for informing ALL of their other subject teachers the dates the student will not be in class.

The RO and/or designate will be responsible for supervising the student and completing the C 02 622, *High School Student Evaluation Sheet* on the student during employment. The RO will be responsible for sending the original evaluation(s) on the student(s) by courier to the social studies teacher(s) along with a copy of the evaluation by courier to the Manager of Policy and Development at Elections NB.

For students hired with a disability, Elections New Brunswick will provide the accommodations necessary for the student to work.

Eligibility of Students to work as an Election Officer:

Under section 10.1 of the *Elections Act*, a student may work as an election officer if he or she:

- Is a Canadian citizen;
- Is 16 years of age or older;
- Has been or will have been an ordinarily resident in the Province for 40 days immediately preceding the date of the election;
- Has permission from ALL of his/her subject teachers to participate and permission from his/her parent(s)/guardian(s)/ward; and
- Has the skills required as outlined in the job descriptions

Hours of Work:

Polling hours are set by legislation, from 10am to 8pm. Most high school students will be engaged to work during the entire “Advance Polling days” and/or “Election Day.” However, some positions may be available for a partial polling day as determined by the RO and/or the High School.

Advance Poll Days: 9:00 am to approximately 8:30 pm Saturday, 9 days before Election Day, and 9:00 am to approximately 8:30 pm Monday, 7 days before Election Day. In municipal by-elections, the second day of advance polls does not normally occur.

Election Day: 9:00 am to approximately 9:00 pm. Some positions may only be required from 4:00 pm to approximately 9:00 pm. to assist with peak voting hours.

Pay Schedule and Method:

Poll workers are paid under a Tariff of Fees, \$15.00 per hour to a maximum of \$150 per day worked, plus \$35 for attending a one- to three-hour training session. These positions are not considered regular

government employment and no T4 is issued. Students may only be paid for time worked outside of their regular school hours.

Returning office staff positions are paid on an hourly basis at the rate of \$15.00 per hour. These positions are considered “casual” government employment and will only be offered to students during non-class time (except Technical Support Officers on polling days). A T4 is issued only if the employee is put on the regular payroll.

Confidentiality

Many election officials are required to work with personal information concerning electors, which may only be used for election purposes. All election officers are required to sign a P 02 201, *Oath or Affirmation of Election Officers*, prior to working with Elections NB, which is done at the training session.

Election Officers:

During provincial elections, students are able to work as Constables , Voters List Officers, Poll Revision Officers, and Technical Support Officers:

- Constable

The Constable is the first person an elector will meet when entering a polling place. As such, the person must be, among other things, friendly and courteous. While not required to be bilingual, the Constable must greet and direct electors in both official languages with an active offer of service (e.g. “Hello-Bonjour”). The constable then directs the elector to the next appropriate election officer by whom the elector will be served in his or her language of choice.

- Voters List Officer

The Voters List Officer is responsible for finding the elector’s name on the List of Electors for the polling station. Electors whose names are on the list are struck off the List of Electors. They are then directed to a Ballot Issuing Officer. Those whose names are not on the list are directed to the Poll Revision Officer.

- Poll Revision Officer

The Poll Revision Officer is responsible for correcting or adding an elector’s name to the List of Electors. The Poll Revision Officer is also responsible for collecting information on other electors that another elector may have; (e.g. Electors who have moved or passed away.) They also perform all of the functions of the Voters List Officer (e.g. striking off the names of electors and directing them to a Ballot Issuing Officer).

- Technical Support Officer

The Technical Support Officer is responsible for but not limited to, setting up computers and printers and diagnosing network problems at either the returning office or polling stations. They are also responsible for setting up and testing equipment, copying files, running specialized programs, uploading data and performing limited maintenance on the tabulation machines.

Roles and Responsibilities

Role	Responsibilities
Elections NB	<ul style="list-style-type: none"> • The CEO and/or the Manager of Policy and Development submits the CEO Directive for the Employment of High School Students in Elections in English and French to the Director of Policy & Planning of the Department of Education and Early Childhood Development for review. • Elections NB contacts the District Superintendents to obtain permission for the RO's to approach the Principal of the High School. • Elections NB notifies the RO's they have permission to contact the High School principals.
District Superintendent	<ul style="list-style-type: none"> • Reviews the directive submitted from Elections NB and if he/she is in agreement gives permission to Elections NB in writing for the RO to approach the High School principal.
Principal	<ul style="list-style-type: none"> • Reviews the material received by the RO and if he/she is in agreement will consult with the social studies teacher(s) on this material.
Teacher (Social Studies)	<ul style="list-style-type: none"> • If principal is in agreement with the directive then interested social studies teachers contact the RO to discuss. Note: Examples of prescribed social studies courses include: Modern History, Canadian History, Native Studies, Law, Political Science, Geography and Economics. Locally Developed courses that fall under the umbrella of social studies are eligible as well. • The teacher then communicates to the social studies students their opportunity to apply his/her theoretical knowledge with the practical knowledge by becoming involved during the Election. • Communicates to the social studies students the requirements for participating, process for applying and the availability of position(s) and time-frames. • Acts as the liaison between the student(s) hired and the RO or Designate.
RO (or designate)	<ul style="list-style-type: none"> • Consults with High School principal(s) and teacher(s) once permission obtained from ENB and provides all relevant information. • Reviews student applications. • Forwards any student applications to other RO's by courier should the student want to be considered for work in another electoral district. • Interviews & hires student(s) and then faxes a copy of the completed C 02 621, <i>High School Student Permission Slip</i> to Elections NB. • Trains and assigns work to the student(s). • Supervises the student(s) and is responsible for filling out the C 02 622, <i>High School Student Evaluation Sheet</i>. • The original is to be sent to the attention of the student's social studies teacher.
Student	<ul style="list-style-type: none"> • Obtains permission from ALL of his/her subject teachers and permission from his/her parent(s)/guardian/ward. • Student submits application to RO by fax, e-mail or in person and includes a copy of the permission slip. • Once the student is hired, he/she will sign the P 02 201, <i>Oath Or Affirmation Of Election Officers</i> provided at training. • Works as assigned by the RO or designate.
Manager of Policy & Development (ENB)	<ul style="list-style-type: none"> • Receives a completed copy of the C 02 622, <i>High School Student Evaluation Sheets</i> for ALL student(s) from the RO's who hired a high school student during the election.